

RSET's



Deviprasad Goenka
management college of media studies
INDIA'S PREMIER MEDIA SCHOOL

Deviprasad Goenka Management College of Media Studies (DGMC)
RSET Campus, S. V. Road, Malad (w), Mumbai 400 064, Maharashtra, India

Criterion 6 - Governance, Leadership and Management.
6.3 Faculty Empowerment Strategies

6.3.3 Number of professional development/administrative training programs organised by the institution for teaching and non- teaching staff during the year

| Sr. No | Content |
|--------|--------------------------------------|
| 1. | Introduction |
| 2 | FDP |
| 3 | Conference |
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1. FDP Workshop on “Research Proposal and Academic Writing

A Faculty Development Program (FDP) on “Research Proposal and Academic Writing” was conducted by the “Research Cell” and Internal Quality Assurance Cell from 3rd July, 2023 to 8th July, 2023. The FDP was divided into six sessions ranging from “Introduction to Research Methodologies to “Paper Clinic”. The inaugural session of the FDP was taken by

Dr. Kulveen Trehan, Senior Assistant Professor, Guru Gobind Singh Indraprastha University, New Delhi. She spoke about mixed method research methodologies and their conflicts at the time of report writing.

On the second day of FDP, Dr. Sheetal Zalte from Kapila Khandwala College of Education spoke about paradigms of research. She also spoke about various approaches in research such as positivism and post-positivism. Third day of FDP was about “Hypothesis and Sampling’ where in Dr. Smita Gupta from Kapila Khandwala College of Education discussed about various methods of sampling.

The next session was taken by Dr. Shraddha Bhome, Vice-Principal, Satish Pradhan Dnyanasadhana College, who enlightened the faculties on how to write academic proposals/papers. Her way of teaching the difficult topics such as choosing the title and writing the hypothesis was very simple and liked by all the participants.

Dr. Rommani Sen Shitak, Assistant Professor, KPB Hinduja College guided the faculty members to be skeptical about “Call for Papers/Chapter”. She said that the faculties should try to publish their papers only in UGC-CARE list. She also provided a list of reputed media journals where in faculties can think of publishing their papers.

On the concluding day of FDP, participants were asked to present their research papers/proposals and to judge them, Dr. Shraddha Bhome was invited as a resource person again. Around 70 faculty members/research scholars attended the FDP which was conducted online on ZOOM platform.

2. Conference

International Conference: G5: Gender through Entrepreneurship, Digitization, Equality, Environment, Law & Ethics held on 6 th & 7 th Mar 2024

The G5 conference, titled & Gender through Entrepreneurship, Digitization, Equality, Environment, Law & Ethics, aimed to bring together experts, scholars, policymakers, and activists to explore the multifaceted relationship between gender and sustainable development. The conference was jointly organized by DGMC’s IQAC and Women Development Cell and WDC of University of Mumbai. Dr. Urvashi Manuprasad Pandya, the Chairperson of the Women Development Cell at the University of Mumbai, played a crucial role in organizing the conference, highlighting the commitment of the university to academic



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and institutional development. The conference spanned two days and featured various sessions and panel discussions on key topics related to gender, society, politics, economics, ecology, and sustainability.

Day 1 of the conference started with the keynote address by Dr. Linda Lane, University of Gothenburg, Sweden. It followed up with sessions on Gender, Politics and Law in India with speakers Dr. Kannamma Raman and "Overcoming Gender Barriers" by Adv. Nirmala Samant Prabhavalkar. Additionally, there was a panel discussion on Women Entrepreneurs and MSME, featuring prominent figures like Anita Dongre, Sushma Gaikwad, Sonal Sumaiya, and Sapna Subramanyam.

Day 2 of the conference featured sessions on Women, Media, Literature and Gender Stereotypes; with speaker Prof (Dr) Anubhuti Yadav, followed by a panel discussions on Gender and Environment Sustainability; led by Ms. Sharada Balasubramaniam, Mr. Sushil Bahuguna and Mr Abhay Mokashi and "Gender Inclusivity and Cultural Acceptance with speakers Dr. Aqsa Shaikh, Dr. Kulveen Trehan, and Ms. Daivata Patil. The day concluded with valedictorian ceremony speech by Dr. Bharat Khushalani,

The conference also had parallel sessions for Paper presentations on Day 1 and 2. These sessions were chaired by Dr Manisha Ghatage, an Assistant Professor from SNDT Women's University, Department of English. She used her expertise in research and literature to assess that research papers presented and shared some valuable feedback.

Overall, the conference provided a platform for meaningful discussions, knowledge sharing, and collaboration aimed at promoting gender equality and sustainable development.

3. Faculty training in Autonomy process. (Teaching and Non-Teaching Staff)

On 13th March 2024, Prof. (Dr.) Vinay G. Bhole, Principal of Model College Autonomous, Dombivli, was invited as the External Consultant to explain the **Academic Autonomy Process** to the teaching and non-teaching staff at Deviprasad Goenka Management College. Dr. Bhole, an expert in the field of academic governance, shared valuable insights into the process of acquiring autonomy and its implications for the institution.

During his session, Dr. Bhole elaborated on the benefits, processes, and effects of academic autonomy, highlighting how it would allow the college to have more control over its curriculum, evaluation systems, and administrative functions. He emphasized the flexibility autonomy provides in adapting to changing academic trends and student needs, enhancing both the quality of education and institutional growth.



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Dr. Bhole also took time to address numerous questions from the staff, ensuring that their concerns regarding the autonomy process were answered. His presentation was well-received, leaving the staff with a clearer understanding of the positive changes that autonomy could bring to the college. The session marked an important step in preparing the staff for the potential transformation that academic autonomy would bring to the institution's academic structure and governance.



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