

Metric No.	Торіс	
6.3.5	Institutions performance appraisal system for teaching and non teaching staff. <ul> <li>Teaching staff</li> <li>Documentation</li> <li>Non- teaching staff</li> <li>Documentation</li> </ul>	



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## Deviprasad Goenka Management College of Media Studies (DGMC) RSET Campus, S. V. Road, Malad (w), Mumbai 400 064, Maharashtra, India

#### • Teaching staff

The performance appraisal system at DGMC is designed to evaluate and enhance the effectiveness of teaching staff through a comprehensive and structured approach. This system involves multiple assessment methods, including self-evaluations, evaluation by the principal and student feedback, ensuring a well-rounded evaluation.

The appraisal criterias are:

**Continuous Monitoring:** Throughout the year, faculty performance is monitored through classroom observations and feedback mechanisms, allowing for ongoing support and development.

**Professional Development:** Based on appraisal outcomes, faculty are encouraged to pursue targeted professional development opportunities to enhance their skills.

**Final Evaluation:** At the end of the academic year, a comprehensive appraisal is conducted, combining insights from various sources. This evaluation assesses teaching effectiveness, student engagement, and contributions to departmental initiatives.

**Goal Setting:** At the start of each academic year, teachers work with department heads to set clear and achievable goals that align with the school's objectives.





•	FEED	BACK	FORM

DEVIP	Rajasthani Sammela RASAD GOENKA MANAGEME	INT COLLEGE OF MEDIA STUDIES
	PERFORMANCE AP For SELF APPRAIS/	AL OF TEACHERS
Name of the Teacher /		Academic Year:
Designation		
Objectives of the work g	iven the year	
Notable work completed	during the period with reference	e to objectives :
	why California War	
Relations was Colleague		
General Intelligence		
Admittation ability inc	vidage Gut, bridlen Very	Good Prathety Gard Bulley Avenue
Date :		
		Name of the Teacher & Signa
Do you agree with the op	inion of the Teacher / Employe	e
If not, give reason :	Um Maria	ned Sales T. Mile Sales and
Anna at the sector		and a second
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	i Yes No	
Place : Mumbai		
Date :		Stamp & Signature of Head of the Institution
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Estimate of General Ability a Name of the Lecturer	Ind Character of G	arade "A" to Grad	le "C" Officers/E	Employees :	
Period of Report	From 01-06-2	019 to 31-04-20	20		
Post /s held		town - water			
Industry & Application Average	Outstanding	Very Good	Good	Below	Average
Capacity to get work done by Subordinates	Outstanding	Very Good	Good	Below	Average
Relations with Colleagues and Public	Co-operative	Courteous	Helpful	Indifferent	Unfriendly
General Intelligence	Very Brilliant	Brilliant	Intelligent	Avera	ge Dull
Administrative ability including Judgment initiative and Drive	Outstanding	Very Good	Positively	Good B	elow Averag
Technical Professional ability (Where Relevant)	1				1
Special Attitude					1
Integrity & Character					1 mag &
Whether powers delegated are	Yes	Partly	No		
Fitness for Promotion subordinates	Unfit F	it for Normal Co	ourse Fit f	for Accelerated	
Areas of Training required					
State of Health	Not Good	Good	Very Good		
Fitness for field work	Yes	No	Not relevan	nt	
Willingness to work on Computer	Yes	No	Not Seen	C. Alternation	
General Assessment	A+ Outstanding	A Very Go	od B+ Po	sitively Good	Average
Place : Mumbai					Average
Date :			Namo & Sia	moture of the 7	
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						Year of	fAssessmen	t: 25/9-2
1	Basic In	formation :						
	a) Nam	e of the Colle	ege in Full	Rajasthani San Deviprasad C Studies, RSET Comple MUMBAI – 4	Goenka ex, S.V	Manageme	ent College	of Medi
	b) Regi	on in which s	ituated	Urban / Rural				
	c) Nam	e of the Lectu	arer in Full			Section Sec	and the second	
	d) Qual	inning with S	he Lecturer :	· ·				1
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	f) Desig	nation						
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2.	(2) Courses taught and work load indicating also the norms, standards, targets etc. prescribed if any :
	Number of period per week       Actual number of periods per weeks :         As per prescribed norms
	Lecturers/Tutorials/ Practical subject and paper taught – (a) Under Graduate
	(b) Post Graduate        (c) Other
3.	Teaching methods applied : (Name and describe new teaching methods used, if any) (Besides lecture method i.e.)
	a) Distributing lecture, synopsis and biography
	b) Encouraging questions in the class
	c) Announcing topics for discussion in advance
	d) Holding seminars
	e) Use of Audio Visuals Aids (wherever facilities exist)
4.	Contribution to COSIP and COHSSIP Scheme, if it exists in the college or through ULP (where such scheme exists)
5.	Any other contribution in –
	a) Teaching methods
	b) Evaluation Techniques
	c) Course Development etc
6.	Academic and Professional Growth (During the year) :
	a) Research Qualification acquired
	b) Research projects undertaken
	c) Research papers published indicating titles and names of journals in which published
	d) Guidance rendered to Research Scholar
	e) Participation in Seminars, Workshops, Conference during the year
	f) Participation in Orientation Programmes, Refresher Courses etc.
	g) Faculty improvement Programme
	h) Any other type of training of c
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7.	(3) (3) (3) (3) (3) (3)
	a Lina Curricular Activities, Debates,
	Cultural Activities, Counselling to
	students, planning Forum, Union,
	NSS, NCC, DLEE etc.
	b) Service to Community Adult
	Education, Extension service etc.
8.	Help in College Administration of various committees such as Discipline committee,
	Admission Committee, etc. :
9.	Any other information about the contribution (not conveyed above) relevant to a proper
	assessment of activities :
10.	General Observations :
	a) Attendance
	a) Regularity
	b) Pulletuality
	b) Students – Teacher Relationship
	c) College Relationship
	d) Class Control
	d)     Class Control       e)     Reading habits and other matters
	d)     Class Control       e)     Reading habits and other matters       f)     Your own assessment of your
	d)       Class Control         e)       Reading habits and other matters         f)       Your own assessment of your performance for the year under report in
	d)       Class Control         e)       Reading habits and other matters         f)       Your own assessment of your performance for the year under report in regard to
	d) Class Control         e) Reading habits and other matters         f) Your own assessment of your performance for the year under report in regard to         (i) the quality and quantity of work done
	d)       Class Control         e)       Reading habits and other matters         f)       Your own assessment of your performance for the year under report in regard to         (i) the quality and quantity of work done and how it compared with the prescribed
	d)       Class Control         e)       Reading habits and other matters         f)       Your own assessment of your performance for the year under report in regard to         (i) the quality and quantity of work done and how it compared with the prescribed norms, standards or targets
	d)       Class Control         e)       Reading habits and other matters         f)       Your own assessment of your performance for the year under report in regard to         (i)       the quality and quantity of work done and how it compared with the prescribed norms, standards or targets         (ii)       guidance, training, controlling classes
	d)       Class Control         e)       Reading habits and other matters         f)       Your own assessment of your performance for the year under report in regard to         (i)       the quality and quantity of work done and how it compared with the prescribed norms, standards or targets         (ii)       guidance, training, controlling classes         g)       Details of any specific item (s) of work
	d)       Class Control         e)       Reading habits and other matters         f)       Your own assessment of your performance for the year under report in regard to         (i)       the quality and quantity of work done and how it compared with the prescribed norms, standards or targets         (ii)       guidance, training, controlling classes         g)       Details of any specific item (s) of work done worthy
	d)       Class Control         e)       Reading habits and other matters         f)       Your own assessment of your performance for the year under report in regard to         (i)       the quality and quantity of work done and how it compared with the prescribed norms, standards or targets         (ii)       guidance, training, controlling classes         g)       Details of any specific item (s) of work done by you think specially noteworthy         h)       If, in your opinion you were unable to maintain the expected quality or quantity
	d)       Class Control         e)       Reading habits and other matters         f)       Your own assessment of your performance for the year under report in regard to         (i)       the quality and quantity of work done and how it compared with the prescribed norms, standards or targets         (ii)       guidance, training, controlling classes         g)       Details of any specific item (s) of work done worthy
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	d)       Class Control         e)       Reading habits and other matters         f)       Your own assessment of your performance for the year under report in regard to         (i)       the quality and quantity of work done and how it compared with the prescribed norms, standards or targets         (ii)       guidance, training, controlling classes         g)       Details of any specific item (s) of work done by you think specially noteworthy         h)       If, in your opinion you were unable to maintain the expected quality or quantity



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	Recto Deviprasad Goenka management college of media studies INDIA'S PREMIER MEDIA SCHOOL
	Feedback Form
Sin	ce how long have you been a part of DGMC?
Whe	at according to you is the best part of DGMC?
Who	at is something that you personally don't like about DGMC?
Give	at least 3 suggestions to make DGMC better?



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	Specific Comment, if any:		Communication	Class involvement / Control	Industry Relevance	Teaching methodology / Flow of chapters	Subject Knowledge	Preparedness of the faculty while teaching Subject / Topic	Punctuality / Timeliness	Name of Faculty	Subjects	Feedback on	Course: SYBAFTNMP SEM IV	Deviprasad Goarka management college of media studies Data's science works		RSET's	
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		Excellent)				pog	111-2	N.5-	1.21	Chandroday Ghosh	Drama Production / Writing for Visual Media II	5		5	DEVIPRASAD GOENKA MANAGEMENT COLLEGE OF MEDIA STUDIES		Q.
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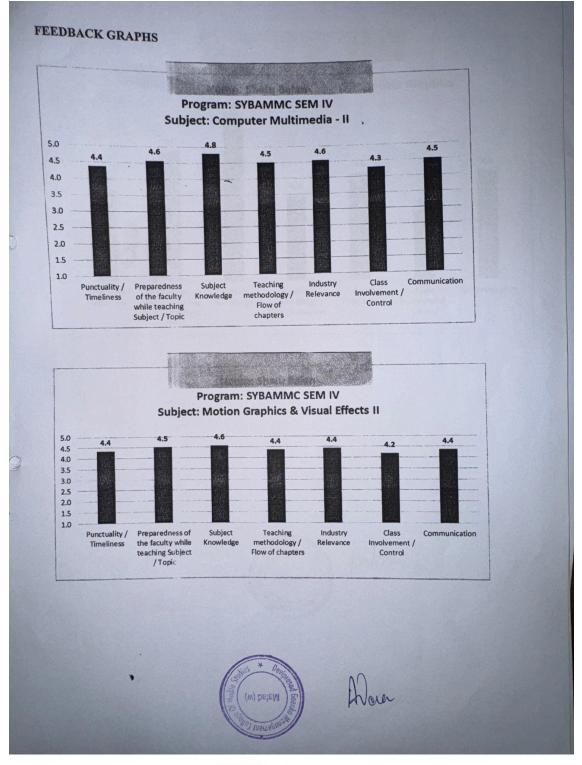
### Deviprasad Goenka Management College of Media Studies (DGMC) RSET Campus, S. V. Road, Malad (w), Mumbai 400 064, Maharashtra, India

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C	Deviprasad Goenka Management College of Media Studies RSET Campus Malad – West Mumbai 400064
t	Dear Michile Library States and S
	This is with reference to your feedback for the following subjects taught by you.
	<ol> <li>SYBAMMC SEM IV - Computer Multimedia II</li> <li>SYBAMMC SEM IV - Motion Graphics &amp; Visual Effects II</li> <li>SYBAFTNMP SEM IV - Concepts of Post Production &amp; Computer Graphics</li> </ol>
	You are requested to analyse the parameters wherein your scoring is less than 4 (See attached graphs – maximum scoring being 5-points). I shall greatly appreciate if corrective measures are taken to that effect to improve the same.
()	Look forward to your support and cooperation.
•	Thanking you, Acce Dr. Amee Vora Principal
	CC: Mr. Yashwant Baing – DGMC Registrar CC: Dr. Ajay Agarwal – HR Manager, RSET CC: Personnel File
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	(in Malad (w))



Deviprasad Goenka Management College of Media Studies (DGMC)

RSET Campus, S. V. Road, Malad (w), Mumbai 400 064, Maharashtra, India

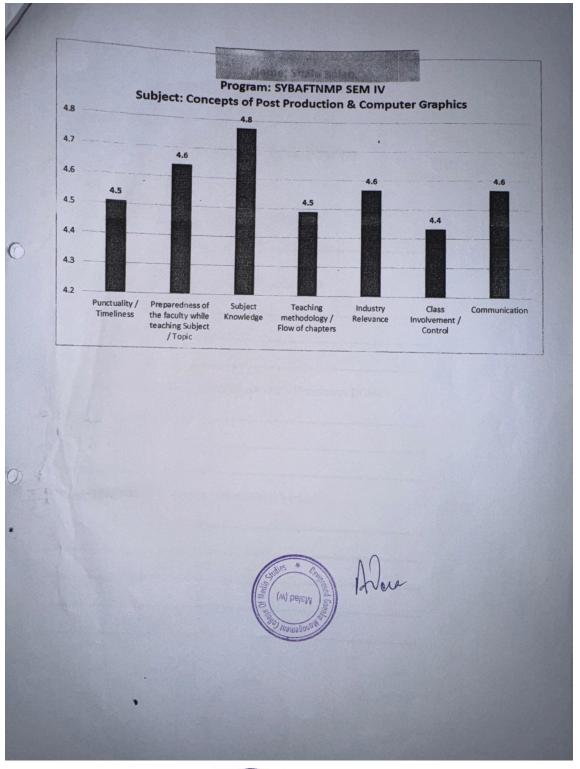




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#### Deviprasad Goenka Management College of Media Studies (DGMC) RSET Campus, S. V. Road, Malad (w), Mumbai 400 064, Maharashtra, India

#### • Non teaching staff

The performance appraisal system for non-teaching staff at DGMC emphasizes the importance of interpersonal skills and personal development in enhancing workplace effectiveness. This system aims to foster a supportive environment that encourages collaboration and professional growth. Few of the key criteria such as punctuality, skills, work ethic, and problem-solving abilities. This structured approach aims to enhance both individual performance and the overall effectiveness of the team.



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#### Deviprasad Goenka Management College of Media Studies (DGMC) RSET Campus, S. V. Road, Malad (w), Mumbai 400 064, Maharashtra, India

#### **APPRAISAL FORM**

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		Excellent	Very Good	Good	Average	Poor	Total
1	Quality of Work						
2	Time Management						
3	Communication Skills						
4	IT/Equipment / Machinery Skills						
5	Initiative & Flexibility						
6	Problem Solving & Decision Making			thene b	en en entres e		
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Poor	-			Less than 2						
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